



Together we can, with Christ by our side

Valued- Based Inclusion Offer

At St Joseph's Catholic Federation, we strive to meet the needs of all our children. We believe that everyone deserves to have access to a high-quality education and we work hard to make learning accessible to all our children. This can be seen through our ever-evolving SEND offer. We use research and outreach to maintain our standards of leading practice.

Graduated intervention Approach				
	Cognition and Learning	Communication and Interaction	Social , Emotional, and Mental health	Physical and/or Sensory
<p>Universal Support <i>Wave 1</i> <i>This is the quality first teaching children received from the class teacher and may include some adaptations to meet learning needs.</i></p>	<ol style="list-style-type: none"> 1)Adapted Teaching 2)Concrete materials to support understanding 3)Reading for Learning 4)Talk Partners 5)Adapted questioning and instruction 6)Learning Walls to support learning 	<ol style="list-style-type: none"> 1)Whole Class Visual Timetable 2)Visual supports/ Vocabulary visuals and actions/ lesson menus (now/next /then) 3)Talk Frames 4)Peer support /modelling/ Talk partners 	<ol style="list-style-type: none"> 1)Zones of Regulation 2)PSHE curriculum 3)Behaviour Ladder to support positive behaviour for learning 4)Social Stories to support understanding and empathy 5)Pupil Leadership for peer support 	<ol style="list-style-type: none"> 1)Sensory Diet 2)Movement breaks as needed 3)Fine Motor skills practice 4)Zones of Regulation 5)PE Sessions
<p>Targeted Support <i>Wave 2</i> <i>Specific targeted one to one or small group interventions that may run outside of the classroom. These will be limited to a number of weeks to minimise disruption to the regular curriculum</i></p>	<ol style="list-style-type: none"> 1)Colourful Semantics 2)Read Write Inc Phonics boosters 3)Subject specific catch up interventions (see Teaching and Learning offer) 4)GL Dyslexia Assessment 5) Bucket Time - EYFS 	<ol style="list-style-type: none"> 1)Base Level 2)Speech and Language Groups 3)Neli Speech Programme 4)Social Stories – with an adult 5)Colourful Semantics 6)Lego Therapy 	<ol style="list-style-type: none"> 1)Small group explicit teaching around Zones of regulation and toolkit to support positive behaviour for learning 2)Nurture Groups 3)Whole school positive reward ladder 4)ELSA support 1:1 5)After school clubs, e.g. creative writing 6)Wellbeing Club 7) 'Special Time' - EYFS 8) Mindfulness Club -KS1 	<ol style="list-style-type: none"> 1)Sensory Diet – OT suggested activities 2)Soft start- movement with TA 3)After school clubs, e.g. football, dance, choir
<p>Specialist Support <i>Wave 3</i> <i>Specialist support or advice.</i> <i>*For a very small number of pupils access to these specialist maybe through an Education Health and Care Plan (EHCP)</i></p>	<p>Croydon Children's Medical Services – refers can be made for paediatric assessment for pupils under 5.</p> <p>Croydon CAMHS through SPOC for over 5's</p>	<p>Speech and Language Therapy Team – training for staff and therapy for children</p> <p>NHS SALT advice/reviews for students who have SALT as part of EHCP or high needs</p> <p>Autism Outreach for High needs cases- Red Gates</p> <p>Applegarth Academy ELP - Speech Provision for advice and potential temporary managed move</p>	<p>Educational Psychologist</p> <p>Psychology First</p> <p>Mindfulness/Relaxation Therapy</p> <p>Play Therapy</p> <p>Emotional Wellbeing and Mental Health (EWMH) service referrals through Single point of contact (SPOC) for CAMHS and Children's Wellbeing Practitioner Programme (CWP)</p> <p>Beckmead School Outreach</p> <p>Fair Access Panel (FAP) and Primary Inclusion Forum</p>	<p>Croydon Children's Occupational Therapy Service</p>