





PHSE

'We learn about our families and others ',year4

"You never really understand a person until you consider things from his point of view... Until you climb inside of his skin and walk around in it." - Harper Lee

Intent

At St.Joseph's we strive to give the children the best pastoral care possible. We aim to promote a sense of belonging and security within our school community that is embedded in the Catholic ethos. As a result of this, it will enable them to have the support needed to achieve their full academic potential. Provided we succeed at these vital aims, it will start to build a solid foundation for children to learn adequate social and emotional skills, able to understand themselves, communicate with their peers and express their needs and thoughts with staff. In order to use these skills to navigate through their school life and beyond

Implementation

Through our PSHE education, we aim to promote children's spiritual, moral, social and cultural development alongside embedding British Values to empower children to lead healthy, safe and fulfilled lives. They are encouraged to be involved in all aspects of school life and are empowered to know their ideas will be listened to. At St. Josephs, the children learn about PHSE in order to develop the knowledge and skills needed to prepare them for living in our world. Children are nurtured to be confident young people with the resilience to cope with an ever-changing world. Children are provided with opportunities to develop their knowledge and skills by exploring new ideas and differing views.

Impact

St. Joseph's children will have acquired the necessary knowledge and skills to become emotionally and physically functioning individuals. They will be able to facilitate healthy relationships, with themselves, others and face challenges to be able to navigate their everyday lives positively. At St Joseph's, the children will have also learnt about various aspects of being healthy, keeping safe, positive relationships; assessing risk, and making good choices for themselves and others. It is key to the maturing process. We see it as our duty to prepare the children to become responsible and confident participants of their wider community. Children know they are safe and there are people within the school that they can talk to. Children are encouraged to be confident young people who are aspirational but know they have a responsibility to show respect, tolerance and forgiveness.